



COVID Crisis Teaching and Learning

March – June 2020

- Teacher Check-Ins to the Extent Possible
- Varied Weekly Instructional Minutes
- Reactive Preparation/Training
- Focus on Social, Emotional Learning
- Flexible Daily Schedule
- No Grades
- No Assessments
- No Attendance Taken
- Optional use of Technology



Distance Learning 2020-21

In Accordance with Assembly Bill 77

- Daily Live Interaction with Teacher and Peers
- Daily Requirement for Instructional Minutes
- Proactive Preparation/Training
- Content Aligned to Grade Level Standards: High Quality, Intellectually Challenging Instruction
- Required Access to Connectivity and Devices
- Required Instructional Support to Address Struggling Students, English Learners, Students with Disabilities, Foster and Homeless Youth
- Required Adherence to Student IEPs and Support in Special Education
- Required Designated and Integrated English Language Development for English Learners
- Required Progress Monitoring
- Daily Attendance Taken

