

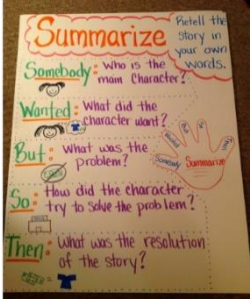


Special Education Distance Learning Resources

Week 1 Dates: April 6- April 13

Related Services Resources for Home

Specialized Academic Instruction Resources for Home	OT Resources for Home	Speech/Lang Resources for Home	APE Resources for Home	Social and Emotional Learning and Behavior Supports Resources for Home	PT Resources For Home
<p>Reading/Listening: Pick a book and listen to the read aloud from Storyline Online, Benchmark Universe, an AR book, or Achieve 3000 article.</p> <p>https://www.storylineonline.net</p>	<p>If your student needs sensory activities, visual schedules, fine motor activities, or token boards, check out the resources with Home activities:</p> <p>https://sites.google.com/lbschools.net/hlo/special-education/related-services/ot#h.s3w99ujccywr</p>	<p>ARTICULATION* Treasure Hunt</p> <p>LANGUAGE* Option 1a Option 2a Option 3a</p>	<p>From your Seat/Wheelchair: Learning Station Videos</p> <p>https://www.youtube.com/watch?v=qsonHTjcnj4</p> <p>From your Seat/Wheelchair: Learning Station Videos</p>	<p>How to talk to kids about the Coronavirus</p> <p>https://childmind.org/article/talking-to-kids-about-the-coronavirus/</p>	<p><u>Bean Bag Balance Game</u></p>
<p>Speaking and/or Writing: Summarize the story you read on Storyline Online</p>		<p>ARTICULATION* Sound Collage</p> <p>LANGUAGE*</p>	<p>Create PE equipment from household items:</p> <p>https://www.verywellfamily.com/hom</p>	<p>Develop a learning daily/week schedule</p>	

<p>using the strategy below:</p>		<p>Option 1b Option 2b Option 3b</p>	<p>emade-fitness-equipment-and-toys-1257170</p>	<p>*See samples below</p>	
<p>Somebody Wanted But So Then</p>  <p>https://www.youtube.com/watch?v=N6EMlaoE9_Q</p>		<p>ARTICULATION I Spy</p> <p>LANGUAGE* Option 1a Option 2a Option 3a</p>			<p>Alphabet Yoga</p>
<p>Math: Select a grade level or skill to practice: https://www.aaamath.com/</p>		<p>ARTICULATION Board Games</p> <p>LANGUAGE* Option 1b Option 2b Option 3b</p>			

ARTICULATION ACTIVITIES

TREASURE HUNT Go on a treasure hunt around your house to look for things that have your child's target sound. Practice saying each word as you find things.

I SPY: One person chooses a visible object with the child's target sound (i.e. a "clock" if the target sound is /k/). That person gives the clue, "I spy with my little eye something that's ___" (gives a word to describe the clock). The other person asks questions to try and figure out what the object is.

SOUND COLLAGE: Using magazines, have the child cut out several pictures that have his/her sound. If appropriate, talk about whether the sound is at the beginning, middle or end of the word. As the child says the word, s/he glues the picture to a large piece of construction paper to make a collage.

BOARD GAMES: Any board game can be used. Have the child roll the die/dice. The number s/he rolls is both the number of spaces s/he moves and the number of words s/he has to say before moving.

LANGUAGE ACTIVITIES

OPTION 1a: Play listening and remembering games. For example, go pretend grocery shopping. Give your child a basket and instructions on what to buy. "We need bread and apples," or "Get grapes, hot dogs, and ice-cream."

OPTION 1b: Let your child help you sort and categorize common objects. For example, folding and putting laundry away. "Socks go in this drawer, pants go in this drawer."

OPTION 2a: Play same/different games with your child. State two items, for example. popsicle and ice cream cone; ask how the two items are the same and different

OPTION 2a: Retell stories or books "in your own words," one-to-one or as a family. Model retelling, and then ask your child to do the same in a comfortable setting. If this is too much for your child, "chunk" the story or text and every so often have them tell a part or the story, or "what's happened so far."

OPTION 3a: Games such as "Guess Who" and "20 Questions" aid in verbal reasoning and provide practice in asking appropriate questions. "20 Questions" also challenges auditory memory skills.

OPTION 3b: Tell stories using story starters (for example, "Jane sat down to breakfast as usual, but when she opened the cereal box something very strange happened") or story telling picture cards. Picture cards can include any pictures of potential characters, places and objects. The story-teller chooses pictures from each category at random and has to make up a story using these pictures. Others can "add on" to the story with new cards.

Learning Schedule Samples

Weekly Schedule

Monday

Tuesday

Wednesday

Thursday

Friday

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